IPEDS **2020-21 Data Collection System**

Fall Enrollment 2020-21

Institution: International Training Careers (439686)   User ID: 88G2681

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:
There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.
If you select 'No', you will skip Part B.

- ◉ No, I will not complete Part B
- ○ Yes, I will complete Part B

Institution: International Training Careers (439686)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Students who were enrolled in your institution at any time between August 1 and October 31, 2020

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	First-time, certificate-seeking	All Other	Total, full-time undergraduate students
Nonresident alien			0
Hispanic/Latino	0	0	0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	☑ 0	0	☑ 0
Total men prior year	1	0	1

Women

Enrolled for credit	First-time, certificate-seeking	All Other	Total, full-time undergraduate students
Nonresident alien			0
Hispanic/Latino	20	1	21
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total women	20	1	21
Total women prior year	25	3	28

	First-time, certificate-seeking	All Other	Total, full-time undergraduate students
Grand total (men+women)	20	1	21
Grand total (men+women) prior year	26	3	29

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Part A - Fall Enrollment by Distance Education Status

Students who were enrolled in your institution at any time between August 1 and October 31, 2020

	All Undergraduate Students
ⓘ Enrolled *exclusively* in distance education courses	0
Enrolled in *at least one* but not all distance education courses	
Not enrolled in any distance education courses	21
Total (from prior part A screens)	21

🌐You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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User ID: 88G2681

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0		0
Hispanic/Latino	0		0
American Indian or Alaska Native	0		0
Asian	0		0
Black or African American	0		0
Native Hawaiian or Other Pacific Islander	0		0
White	0		0
Two or more races	0		0
Race and ethnicity unknown	0		0
Total men	**0**		**0**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0		0
Hispanic/Latino	21		21
American Indian or Alaska Native	0		0
Asian	0		0
Black or African American	0		0
Native Hawaiian or Other Pacific Islander	0		0
White	0		0
Two or more races	0		0
Race and ethnicity unknown	0		0
Total women	**21**		**21**

Grand Total (men+women)	**21**		**21**

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Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

⊕ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part C - Residence of First-time Undergraduates

Students who were enrolled in your institution at any time between August 1 and October 31, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	ℹ️ Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	19	1
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

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Part C - Residence of First-time Undergraduates

Students who were enrolled in your institution at any time between August 1 and October 31, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

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Part C - Residence of First-time Undergraduates

Students who were enrolled in your institution at any time between August 1 and October 31, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (from Part A)		**20**	☑ **1**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	14	to 1
Student-to-faculty ratio prior year	14	to 1

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Ruth Martinez				
Email:	ruth.martinez@allenschool.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

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Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment	
Total enrollment	21
Transfer-in enrollment	N/A
Student-to-faculty ratio	14 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	100%
Percent of undergraduates who are full-time	100%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of first-time degree/certificate seeking students from in state	95%
Percent of first-time degree/certificate seeking students from out-of-state	0%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	5%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	N/A
First-time, part-time retention rate	N/A
Graduation rate cohort as percent of total entering students	N/A

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Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	This # is correct.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	This # is correct.			
Screen: Part C - Residence of First-time Undergraduates				
Perform Edits	Typically, more than 20% of first-time undergraduates enroll within 12 months of completing high school or receiving their GED. In Part C, your institution reported (1) of students having enrolled within 12-months of graduating high school or receiving their GED. This is less than the 20% of total first-time degree/certificate-seeking students expected. Please correct your data or explain. (Error #6203)	Explanation	Yes	
Reason	this # is correct			
Related Screens	First-time Residence 3			